SAEM/AISS IMPACT AWARDS

The Balancing Act Award

There are a plethora of responsibilities that an undergraduate student must manage. The Balancing Act Award is given to a currently enrolled undergraduate student who is employed in SAEM/AISS and has done an outstanding job of balancing school, work, extracurricular activities and other responsibilities. The recipient of the Balancing Act is a model for others on how to manage their time, set priorities and practice self-care.

Supporting Documentation: One letter of support (max. two pages) describing why the individual should be considered for this award.

Divisional MVP

SAEM/AISS is UA’s largest employer of undergraduate students and without their support, many of our exemplary programs and services would not be possible. There are several undergraduate student employees who go above and beyond by working in multiple student staff positions across the division.

The Divisional MVP is awarded to a currently enrolled undergraduate student who is employed by two or more departments in SAEM/AISS and contributes to divisional efforts to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods. Particular focus will be given to nominees who embody one or more of the division’s nine core values.

Supporting Documentation: One letter of support (max. two pages) describing why the individual should be considered for this award.

Student Staff of the Year

A student staff within SAEM/AISS that works to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods. Particular focus will be given to nominees who embody one or more of the division’s nine core values.

Supporting Documentation: One letter of support (max. two pages) describing why the staff should be considered for this award.

Outstanding Graduate Student

A currently enrolled graduate student who is employed by the SAEM/AISS division and contributes to divisional efforts to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods.
Particular focus will be given to nominees who embody one or more of the division’s nine core values.

_Supporting Documentation:_ One letter of support (max. two pages) describing why the individual should be considered for this award.

**Outstanding New Professional**
A full-time SAEM/AISS employee who has worked in the field for less than three years and who contributes to divisional efforts to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods. Particular focus will be given to nominees who embody one or more of the division’s nine core values.

_Supporting Documentation:_ One letter of support (max. two pages) describing why the individual should be considered for this award.

**Outstanding Seasoned Professional**
A full-time SAEM/AISS employee who has worked in the field for three years or more and who contributes to divisional efforts to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods. Particular focus will be given to nominees who embody one or more of the division’s nine core values.

_Supporting Documentation:_ One letter of support (max. two pages) describing why the individual should be considered for this award.

**Outstanding Faculty Partner**
A faculty member who partners with the SAEM/AISS division to contribute to divisional efforts to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods.

_Supporting Documentation:_ One letter of support (max. two pages) describing why the individual should be considered for this award.

**Outstanding Department**
A department within SAEM/AISS that works to recruit, retain, graduate, and/or promote career achievement for UA students through unique, innovative and/or substantive methods. Particular focus will be given to nominees who embody one or more of the division’s nine core values.

_Supporting Documentation:_ One letter of support (max. two pages) describing why this department should be considered for this award.

**Assessment Champion**
An individual or department within SAEM/AIICS that has demonstrated the ability to intentionally integrate assessment into the goals, planning, daily practice, and improvement of their unit.

**Supporting Documentation:**
- One letter of support (max. two pages) describing why the individual or department should be considered for this award.
- A sample of assessment work that best exemplifies the nominee’s ability to intentionally integrate assessment into the goals, planning, daily practice, and improvement of their unit/department. Examples of such work might include an end of the year assessment report or an executive summary of an assessment effort. The sample of work should include the purpose of the assessment, assessment instrument(s), key findings, and how the findings were used to improve or develop a new program, practice, service, or policy.

**Lexie Kamerman Award**
Lexie Kamerman was known throughout the UA community for her boldness, positive energy, and dedication to higher education. As a Master’s student in the Center for the Study of Higher Education, she worked both in Campus Recreation and Residence Life where she promoted access, inclusion, health and wellness. Motivated by her commitment to social justice, Lexie moved to Afghanistan after her graduation in 2012 to work as a Student Development Specialist at the American University of Afghanistan in Kabul. Her work helped to increase educational opportunities for women and support those who risk their lives to pursue higher education. In January 2014, Lexie was tragically killed in a Taliban massacre in a restaurant in Kabul. We celebrate Lexie’s legacy on campus and in higher education with the Lexie Kamerman Award, which recognizes a woman in the UA community who exemplifies Lexie’s spirit and passion for education. This award was initiated by Lexie’s classmates, as well as her friends and colleagues in SAEM/AIICS and the Center for the Study of Higher Education.

**Award Criteria:**
- Nominee must be a woman pursuing a graduate degree at UA, or a new professional, employed for less than three years in SAEM/AIICS.
- Nominee must have demonstrated leadership in social justice, international education, and/or health and wellness.
- **Supporting Documentation:** One letter of support (max. two pages) describing why the individual should be considered for this award.

**QUESTIONS**
Contact Alex Robie or Amanda Parkman